

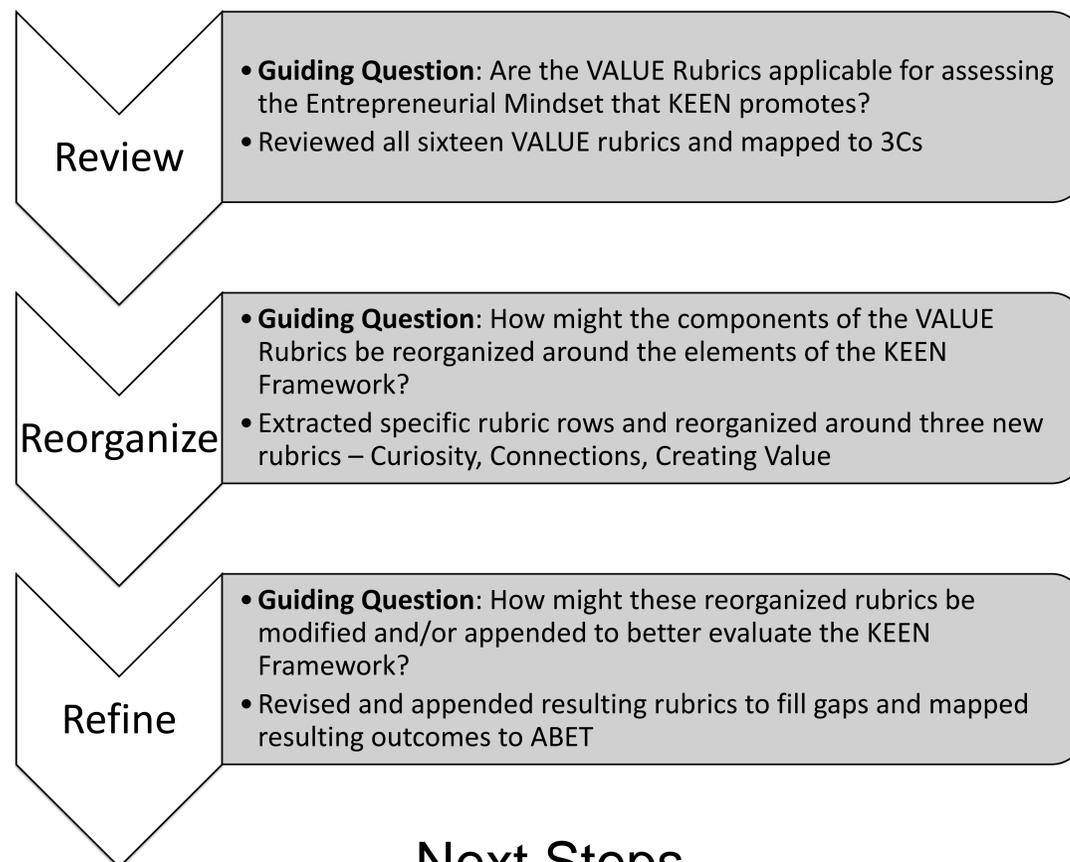
Modifying the VALUE Rubrics to Assess the Entrepreneurial Mindset

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Need

The purpose of this work is to address the need for applied assessment of the KEEN Entrepreneurial Mindset and to explore how VALUE Rubrics can fill these gaps. By building from the existing rubrics and establishing a connection between the VALUE traits and the traits that KEEN aims to promote in students, it is hoped that they might be able to serve as a consistent and easily deployable assessment mechanism across courses and faculty.

Approach



Next Steps

- 1) Feedback from constituent groups
- 2) Classroom testing
- 3) Evaluation of validity/reliability

Deliverables

Curiosity	Capstone	Milestones	Benchmark	
<i>Inquisitiveness</i> (ABET-7)	Asks complex questions about certain problems or issues, seeks out and articulates answers to these questions that reflect multiple perspectives.	Asks deeper questions about certain problems and seeks out answers to these questions.	Asks simple or surface questions about certain issues.	States minimal interest in learning more about certain issues.
<i>Skepticism</i> (ABET-7)	Questions information to the highest degree; uses every possible resource to confirm or reject the information.	Questions a great deal of information and works to use resources to affirm their belief.	Questions some information and uses resources to help them find the answer.	Sometimes questions information but doesn't use any resources to find the answer.
<i>Openness</i> (ABET-5)	Initiates and develops interactions with people who have differing perspectives; suspends judgment in valuing interactions with others.	Begins to initiate and develop interactions with people of differing perspectives; begins to suspend judgment in valuing interactions with others.	Expresses openness to most, if not all, interactions with people who have different perspectives; has difficulty suspending judgment in interactions with other people but is aware of own judgment and expresses a willingness to change.	Receptive to interacting with people with differing views; has difficulty suspending judgment in interactions with people of differing views/mindsets but is unaware of own judgement.
<i>Thoroughness</i> (ABET-7)	Explores a topic in depth, yielding a rich awareness and/or little-known information indicating intense interest in the subject.	Explores a topic in depth, yielding insight and/or information indicating interest in the subject.	Explores a topic with some evidence of depth, providing occasional insight and/or information indicating mild interest in the subject.	Explores a topic at a surface level, providing little insight and/or information beyond the very basic facts indicating low interest in the subject.

Full rubric set available as handouts

Have feedback?
Take our survey!



Want to help with
iteration and evaluation?

Email: j-hylton@onu.edu
Use subject line:
EM VALUE Rubrics – ASEE 2019