## Not-inclusive(biased)Designs - Brain storming

Start of Block: Block 4	
Q5 Personal information:	
O First name: (1)	
O Last name: (2)	
Q6 Please specify your section:	
O A01- Dr. Mantalaris - Dr. Nezafati (1)	
O A02- Dr. Leisen - Dr. Nezafati (2)	
O A03- Dr. Robles - Dr. Nezafati (3)	
Q8 What is your age (in years)?	
Q10 How do you identify with respect to gender?	

Q12 Which of the following best describes your ethnicity?	
○ White/Caucasian (1)	
Cast Asian (2)	
O South Asian (3)	
O Hispanic/LatinX (4)	
O Black/African-American (5)	
O Native American (6)	
Other (please specify) (7)	
Q14 Which year of study are you in as an undergraduate?	
Q14 Which year of study are you in as an undergraduate?  O 1st year (1)	
O 1st year (1)	
<ul><li>1st year (1)</li><li>2nd year (2)</li></ul>	
<ul><li>1st year (1)</li><li>2nd year (2)</li><li>3rd year (3)</li></ul>	
<ul> <li>1st year (1)</li> <li>2nd year (2)</li> <li>3rd year (3)</li> <li>4th year (4)</li> </ul>	
<ul> <li>1st year (1)</li> <li>2nd year (2)</li> <li>3rd year (3)</li> <li>4th year (4)</li> <li>5th year (5)</li> </ul>	

The students get a Qualtrics survey with these questions.

**Start of Block: Brain-storming** 

Q15 Scientists, engineers, physicians and healthcare providers efforts in medical science are focused on resolving any health disorder that people are facing in their life. We as biomedical engineers have a significant role in this process. Biomedical engineers use their knowledge to solve problems by creating

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Start of Block: Case 2

new designs. These designs could be devices, processes, medicines, implants or equipments ... . All of these designs are created with the intention of solving a health disorder, for example drug X is designed to cure cancer. But sometimes these designs intentionally or unintentionally have limited stakeholders. Neglecting a group of human population due to an implicit or explicit BIAS, is something that should be eliminated when a biomedical engineer creates a new design. In this part of course, we want you to find 3 cases of BIAS in MEDICAL SCIENCE DESIGNS and answer the following questions about them:

End of Block: Brain-storming	
Start of Block: Case 1:	
Q2 Please answer the following questions about case 1:	
O Describe the case (max 200 words) (1)	
Explicitly define the design (Is it a device, a drug, a process, a treatment or an implant. Example: Hip joint implant, pace maker, Abraxane): (2)	
What health problem(s) this design was created to solve? (Example: arthritis, breast cancer) (3)	
OB-GYN, orthopedics, etc) (4)	
What is the bias in this design (Example: the drug has side effect on women) (5)	
Who are the affected demography (Example: Women, people with age 12-18, young male adults): (6)	
O Define a title for this case that describe it completely (max 20 words) (7)	
End of Block: Case 1:	

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Please answer the following questions about case 2:  Describe the case (max 200 words) (1)
Explicitly define the design (Is it a device, a drug, a process, a treatment or an implant. Example: Hip joint implant, pace maker, Abraxane): (2)
What health problem(s) this design was created to solve? (Example: arthritis, breast cancer) (3)
OB-GYN, orthopedics, etc) (4)
What is the bias in this design (Example: the drug has side effect on women) (5)
Who are the affected demography (Example: Women, people with age 12-18, young male adults): (6)
O Define a title for this case that describe it completely (max 20 words) (7)

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Start of Block: Case 3

The students get a Qualtrics survey with these questions.
Q4 Please answer the following questions about case 3:
O Describe the case (max 200 words) (1)
Explicitly define the design (Is it a device, a drug, a process, a treatment or an implant. Example Hip joint implant, pace maker, Abraxane): (2)
What health problem(s) this design was created to solve? (Example: arthritis, breast cancer) (3
OB-GYN, orthopedics, etc) (4)
What is the bias in this design (Example: the drug has side effect on women) (5)
Who are the affected demography (Example: Women, people with age 12-18, young male adults): (6)
O Define a title for this case that describe it completely (max 20 words) (7)
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End of Block: Case 3